



Purpose

The purpose of this policy is to ensure the implementation of the Victorian Curriculum F-10 across the school. Teesdale Primary School aims to improve student learning through the implementation of the Victorian Curriculum F-10 across each of the learning areas and capabilities, and across all year levels, in a manner consistent with departmental requirements and locally identified needs.

Rationale

Implementation of the Victorian Curriculum F-10 across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Guidelines

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the needs of students. The Victorian Curriculum F-10 will be implemented from Years Foundation to Year 6 at our school.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from pre-school to primary school and then into secondary school is a critical element in our program, as well as transitions of new students to our school.

Implementation

- Our school is committed to the successful implementation of the Learning Areas and Capabilities of the Victorian Curriculum F-10 across all F-6 year levels.
- Our school will recognise and respond to diverse student needs and current cohorts when developing its curriculum programs and curriculum plan.
- Our school will provide programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Teaching and Learning Teams will document curriculum planning using agreed templates for Yearly Planners and Term Overviews, and review these regularly.
- Whole school professional development opportunities will be the priority for the school, with some personal professional development opportunities made available where appropriate.
- The community will be kept informed of the curriculum knowledge and updates through information sessions, newsletters articles via the website and individual Team Newsletters twice a term.
- Student achievement will be measured and reported to students, parents, DET and the wider community against Victorian Curriculum F-10 standards and progression points, in each of the Learning Areas twice a year.
- All teaching staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data via Professional Learning Communities (PLC) and whole school staff meetings.
- Implementation of key curriculum expectations will be a key performance indicator of each staff member's annual performance review.



Teesdale Primary School Policy

- Teaching and learning programs will be resourced through program budgets—School Council will provide adequate resources for the implementation of Victorian Curriculum F-10 and associated professional development etc.
- Students learning outcomes data will be reported in the Annual Report to the School Community provided to the DET and be available for viewing on the school’s website.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- Our school will audit programs to see which Learning Areas and Capabilities of the Victorian Curriculum F-10 are currently being addressed. This audit will inform future curriculum planning.
- The DET requirements related to the teaching of Physical Education, Science, LOTE and EAL will continue to be implemented.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Evaluation

This policy will be reviewed as part of the school’s three-year review cycle or more often if necessary due to changes in curriculum with DET. It was last updated in April 2021 and is due for review in April 2024.